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Overview

This guide has two parts. The first part is an opportunity for you to reflect on your talents as a teacher. It is a self-analysis that uses your MAPP™ assessment results and asks you to reflect on actual experiences in the classroom.

There are no right or wrong answers to any part of this guide. It is intended to help you self-evaluate and decide on a professional development plan, based on this evaluation. How aggressive your development plan is is up to you.

The second part of the guide is an action planning process to use to write your professional development plan. It is designed to help you break the plan down into manageable steps. There is also a part to identify others who can help you accomplish your goals. It is important to recognize these individuals and call on them for support and assistance.

You are encourage to build in celebrations, especially when you've accomplished something that was difficult for you to do. Rewarding yourself is as important to meeting your goals as evaluating your progress and dealing with the areas that are not going so well.

Be fair to yourself. Have fun. Enjoy the challenge.

An Aesop Fable The Crow and the Pitcher

A crow, half-dead with thirst, came upon a Pitcher which had once been full of water; but when the Crow put its beak into the mouth of the Pitcher he found that only very little water was left in it, and that he could not reach far enough down to get at it. He tried, and he tried, but at last had to give up in despair. Then a thought came to him, and he took a pebble and dropped it in the Pitcher. Then he took another pebble and dropped it into the Pitcher. Then he took another Pebble and dropped it into the Pitcher. Then he took another Pebble and dropped it into the Pitcher. Then he took another Pebble and dropped it into the Pitcher. Then he took another Pebble and dropped it into the Pitcher. At last, he saw the water mount up near him; and after casting in a few more pebbles he was able to quench his thirst and save his life.

Little by little does the trick.

The Action Plan for Professional Development

To reach desired result one, what specific actions must I accomplish?

1)

2)

3)

4)

5)

Who can help me accomplish my desired results?

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

What must I do in the next 30-days to accomplish my desired results?

Action	Completion Date

What must I ask others to do in the next 30-days to help me accomplish my desired results?

Action	Name	Date

What resources do I need to accomplish my desired results in the next 30-days?

What resources do I need to accomplish my desired results in the next 30-days?

When I have demonstrated progress toward my desired results,
I will celebrate by ...

When I have accomplished my desired results,
I will celebrate by ...

What resources do I need to accomplish my desired results in the second and 3rd months?

What resources do I need to accomplish my desired results in the second and 3rd months?

When I have demonstrated progress toward my desired results,
I will celebrate by ...

When I have accomplished my desired results,
I will celebrate by ...

What resources do I need to accomplish my desired results in the 4th through 6th months?

What resources do I need to accomplish my desired results in the 4th through 6th months?

When I have demonstrated progress toward my desired results,
I will celebrate by ...

When I have accomplished my desired results,
I will celebrate by ...

What must I do in the 7th through 12th months to accomplish my desired results?

Action	Completion Date

What must I ask others to do in the 7th through 12th months to help me accomplish my desired results?

Action	Name	Date

What resources do I need to accomplish my desired results in the 7th through 12th months?

What resources do I need to accomplish my desired results in the 7th through 12th months?

When I have demonstrated progress toward my desired results,
I will celebrate by ...

When I have accomplished my desired results,
I will celebrate by ...

To Understand

Autumn MJ Nubson

To see a teacher,
To have a teacher see you,
To see each other is to understand.

To hear a teacher,
To have a teacher hear you,
To hear each other is to understand.

To know a teacher,
To have a teacher know you,
To know each other is to understand.

To see,
To hear,
To know,
Is to understand.

To do all three,
You have to know me.
That is what it
Means to understand.

*Only when you understand yourself as a teacher,
will you be able to understand the student in your classroom.*